

Friday, June 29 2018
Library Learning Center (LLC) 124 and Humanities Lounge
Long Island University-Downtown Brooklyn

[First Annual ILLC Conference: Tentative Schedule](#)

9 AM – 9.25 AM:
Registration in lobby of LLC 124

9.25-9.30
Welcome in LLC 124

Session 1: 9.30 AM – 10.50 AM in LLC 124

1. *Variations of Yiddish Among Hasidic Preschoolers: Production and Preference*

Student Author: Elyanna Moskowitz

Mentor Author: Isabelle Barrière, Long Island University-Downtown Brooklyn & Yeled V'Yalda. [View Presentation Slides Here.](#)

2. *How fo talk place in Hawaiian Creole English*

Student Author: Harmony Graziano

Mentor Author: Syelle Graves, Long Island University-Downtown Brooklyn & Graduate Center, City University of New York. [View Presentation Slides Here.](#)

3. *Bilingualism vs. Trilingualism in Preschoolers Acquiring Russian, Hebrew and English*

Student Author: Daniella Shimonov

Mentor Author: Isabelle Barrière, Long Island University-Downtown Brooklyn & Yeled V'Yalda. [View Presentation Slides Here.](#)

4. *The Effects of Maternal Depressive Symptoms on Child Language Performance at 4 Years of Age*

Student Author: Zian Jaffery

Mentor Author: Nelson Moses, Long Island University-Downtown Brooklyn. [View Presentation Slides Here.](#)

10.50 AM – 11.15 AM:
Coffee break in Humanities Lounge

Session 2: 11.15 AM – 12.15 PM in LLC 124

1. *A Comparative Analysis of Alcozauca and Cuautipan Mixteco Deictics*

Student Author: Jacqueline Alvarez

Mentor Author: Daniel Kaufman, Endangered Language Alliance & Queens College, City University of New York. [View Presentation Slides Here.](#)

2. *Neural Discrimination of English Vowels in Late Spanish-English Bilinguals*

Student Author: Daniela Castillo

Mentor Author: Valerie Shafer, Graduate Center, City University of New York. [View Presentation Slides Here.](#)

3. *Phrase Boundary Blinks in American Sign Language*

Student Author: Moné Skratt Henry

Mentor Author: Martha Tyrone, Long Island University-Downtown Brooklyn & Haskins Laboratories. [View Presentation Slides Here.](#)

12.15 PM – 1 PM:

Lunch (buffet) and Exhibit Tables in Humanities Lounge

1 PM – 2.40 PM in LLC 124:

Documentary: *Talking Black in America*, plus Q&A with Dr. Renée Blake chaired by Dr. Margareth Lafontant, Medgar Evers College, City University of New York

2.40 PM – 3.40 PM:

Poster Session and Exhibit Tables in Humanities Lounge

Posters:

- 1. *The Effectiveness of Mobile Assisted Language Learning (MALL) in Enhancing Writing Skills***
Helefum Asheborom Abrha, National Taiwan University of Science & Technology
- 2. *What Does LOL Really Mean?: A Comparison of Generational Understandings of LOL***
Mai Fukata, New York University
- 3. *Communicative Strategies of Nonverbal Bilingual Youth with Autism***
Erika Prado, University of California Santa Barbara. [View Poster Here.](#)
- 4. *Brain Potentials Reflect Violations of Gender Stereotypes: A Comparison Study using a Self-Paced Reading Paradigm***
Roxanne Shweky, Brooklyn College, City University of New York
- 5. *The Effects of Length and Position of Article-Noun Cues on Agreement Learning***
Niah Thomas, Emory University Oxford College
- 6. *Familial Handedness as an Individual Difference that Impacts Language Processing***
Nopel Wong, Fordham University, New York

Session 3: 3.40 PM – 5.00 PM in LLC 124

1. *Improved Cantonese Tone Perception with Fo Enhanced Sinewave Speech*

Student Author: Amy Wu

Mentor Author: Jonathan Nissenbaum, Brooklyn College, City University of New York.

[View Presentation Slides Here.](#)

2. *A Novel Method to Investigate Perceptual Boundaries of Cantonese Level Tones Using Modified Sinewave Speech*

Student Author: Qian Min (Sarah) Feng

Mentor Author: Jonathan Nissenbaum, Brooklyn College, City University of New York.

[View Presentation Slides Here.](#)

3. *Code-switching in Different Generations of Haitian Creole Speakers in New York*

Student Author: Daniella Bonhomme

Mentor Author: Isabelle Barrière, Long Island University-Downtown Brooklyn & Yeled

V'Yalda. [View Presentation Slides Here.](#)

4. *Impact of Dialectal Variation on Preschoolers' Acquisition of Questions*

Student Author: Saundra Scott

Mentor Author: Isabelle Barrière, Long Island University- Downtown Brooklyn & Yeled

V'Yalda. [View Presentation Slides Here.](#)

5.00 PM – 5.20 PM:

Coffee Break in Humanities Lounge

Session 4: 5.20 PM – 6.10 PM in LLC 124

1. *Aphasia Group Member Self-Confidence Ratings and the Effect of Error Types and Totals*

Student Author: Zaib Javaid

Mentor Author: Gina Youmans, Long Island University-Downtown Brooklyn.

2. *Perceiving Prosody in Sine Wave Speech: A Sine of the Times*

Students Authors (in alphabetical order): Yasmine Sukola & Lissette Vizcarrondo

Mentor Author: Jonathan Nissenbaum, Brooklyn College, City University of New York.

[View Presentation Slides Here.](#)

6.10 PM – 7PM:

Closing Reception and Exhibit Tables in Humanities Lounge