First Annual ILLC Conference: Tentative Schedule

9 AM – 9.25 AM:
Registration in lobby of LLC 124

9.25-9.30
Welcome in LLC 124

Session 1: 9.30 AM – 10.50 AM in LLC 124

1. Variations of Yiddish Among Hasidic Preschoolers: Production and Preference
   Student Author: Elyanna Moskowitz
   Mentor Author: Isabelle Barrière, Long Island University-Downtown Brooklyn & Yeled V’Yalda. View Presentation Slides Here.

2. How to talk place in Hawaiian Creole English
   Student Author: Harmony Graziano
   Mentor Author: Syelle Graves, Long Island University-Downtown Brooklyn & Graduate Center, City University of New York. View Presentation Slides Here.

3. Bilingualism vs. Trilingualism in Preschoolers Acquiring Russian, Hebrew and English
   Student Author: Daniella Shimoonov
   Mentor Author: Isabelle Barrière, Long Island University-Downtown Brooklyn & Yeled V’Yalda. View Presentation Slides Here.

4. The Effects of Maternal Depressive Symptoms on Child Language Performance at 4 Years of Age
   Student Author: Zian Jaffery
   Mentor Author: Nelson Moses, Long Island University-Downtown Brooklyn. View Presentation Slides Here.

10.50 AM – 11.15 AM:
Coffee break in Humanities Lounge

Session 2: 11.15 AM – 12.15 PM in LLC 124

1. A Comparative Analysis of Alcozauca and Cuautipan Mixteco Deictics
   Student Author: Jacqueline Alvarez
   Mentor Author: Daniel Kaufman, Endangered Language Alliance & Queens College, City University of New York. View Presentation Slides Here.
2. **Neural Discrimination of English Vowels in Late Spanish-English Bilinguals**  
Student Author: Daniela Castillo  
Mentor Author: Valerie Shafer, Graduate Center, City University of New York. [View Presentation Slides Here.](#)

3. **Phrase Boundary Blinks in American Sign Language**  
Student Author: Moné Skratt Henry  
Mentor Author: Martha Tyrone, Long Island University-Downtown Brooklyn & Haskins Laboratories. [View Presentation Slides Here.](#)

**12.15 PM – 1 PM:**  
Lunch (buffet) and Exhibit Tables in Humanities Lounge

**1 PM – 2.40 PM in LLC 124:**  
**Documentary:** *Talking Black in America*, plus Q&A with Dr. Renée Blake chaired by Dr. Margareth Lafontant, Medgar Evers College, City University of New York

**2.40 PM – 3.40 PM:**  
Poster Session and Exhibit Tables in Humanities Lounge

**Posters:**

1. **The Effectiveness of Mobile Assisted Language Learning (MALL) in Enhancing Writing Skills**  
Helefom Asheborom Abrha, National Taiwan University of Science & Technology

2. **What Does LOL Really Mean?: A Comparison of Generational Understandings of LOL**  
Mai Fukata, New York University

3. **Communicative Strategies of Nonverbal Bilingual Youth with Autism**  
Erika Prado, University of California Santa Barbara. [View Poster Here.](#)

4. **Brain Potentials Reflect Violations of Gender Stereotypes: A Comparison Study using a Self-Paced Reading Paradigm**  
Roxanne Shweky, Brooklyn College, City University of New York

5. **The Effects of Length and Position of Article-Noun Cues on Agreement Learning**  
Niah Thomas, Emory University Oxford College

6. **Familial Handedness as an Individual Difference that Impacts Language Processing**  
Nopel Wong, Fordham University, New York
Session 3: 3.40 PM – 5.00 PM in LLC 124

1. Improved Cantonese Tone Perception with Fo Enhanced Sinewave Speech
   Student Author: Amy Wu
   Mentor Author: Jonathan Nissenbaum, Brooklyn College, City University of New York.
   View Presentation Slides Here.

2. A Novel Method to Investigate Perceptual Boundaries of Cantonese Level Tones Using Modified Sinewave Speech
   Student Author: Qian Min (Sarah) Feng
   Mentor Author: Jonathan Nissenbaum, Brooklyn College, City University of New York.
   View Presentation Slides Here.

   Student Author: Daniella Bonhomme
   Mentor Author: Isabelle Barrière, Long Island University-Downtown Brooklyn & Yeled V’Yalda. View Presentation Slides Here.

4. Impact of Dialectal Variation on Preschoolers’ Acquisition of Questions
   Student Author: Saundra Scott
   Mentor Author: Isabelle Barrière, Long Island University- Downtown Brooklyn & Yeled V’Yalda. View Presentation Slides Here.

5.00 PM – 5.20 PM:
Coffee Break in Humanities Lounge

Session 4: 5.20 PM – 6.10 PM in LLC 124

1. Aphasia Group Member Self-Confidence Ratings and the Effect of Error Types and Totals
   Student Author: Zaib Javaid
   Mentor Author: Gina Youmans, Long Island University-Downtown Brooklyn.

2. Perceiving Prosody in Sine Wave Speech: A Sine of the Times
   Students Authors (in alphabetical order): Yasmine Sukola & Lissette Vizcarrondo
   Mentor Author: Jonathan Nissenbaum, Brooklyn College, City University of New York.
   View Presentation Slides Here.

6.10 PM – 7PM:
Closing Reception and Exhibit Tables in Humanities Lounge