Second Annual Intersection of Linguistics, Language, and Culture Conference

Detailed Schedule of Events

Friday, June 21, 2019
Library Learning Center (LLC) 124 & Humanities Lounge
Long Island University-Downtown Brooklyn

Free pre-registration here

9AM – 9.25AM
Registration in LLC 124

9.25AM – 9.30AM
Welcome in LLC 124

Session 1: 9.30 AM – 10.50 AM in LLC 124

1. Use of Definite and Indefinite Articles by Monolingual and Bilingual (Hebrew-English and Russian-English) Preschoolers
   Student author: Chana Karp
   Mentor author: Isabelle Barrière, Long Island University- Downtown Brooklyn & Yeled V’Yalda Early Childhood Center

2. The Acquisition of Subject Verb Agreement by Dominican Spanish-speaking Preschoolers: Cross-Dialectal Perspectives
   Student author: Yerania Poline
   Co-authors: Sally Ng & Katsiaryna Aharodnik
   Mentor author: Isabelle Barrière, Long Island University- Downtown Brooklyn & Yeled V’Yalda Early Childhood Center

3. Neural Indices in Speech Discrimination of Monolinguals and Bilinguals
   Student Author: Melissa Baker
   Co-authors: Clara Liberov, Katherine Wang & Yan Yu
   Mentor Author: Valerie Shafer, Graduate Center, City University of New York

4. Script Training for Co-occurring Dysarthria and Apraxia of Speech Script
   Student Author: Radhika Patel
   Mentor Author: Gina Youmans, Long Island University- Downtown Brooklyn

10.50 AM – 11.15 AM:
Coffee break in Humanities Lobby
Session 2: 11.15 AM – 12.15 PM in LLC 124

1. Translatability of Humor Via a Socio-linguistic Lens
   Student Author: Libby Pollak
   Mentor Author: Isabelle Barrière, Long Island University- Downtown Brooklyn & Yeled
   V’Yalda Early Childhood Center

2. Exploring Language Attitudes of Arabic Speakers in NYC towards Diglossia
   Student Author: Marwa Elraey
   Mentor Author: Jonathan Nissenbaum, Brooklyn College, City University of New York

3. Resolving the Debates on Null Subjects in Yiddish
   Student Author: Samuel Liff
   Mentor Author: Isabelle Barrière, Long Island University- Downtown Brooklyn & Yeled
   V’Yalda Early Childhood Center

12.15 PM – 1 PM:
Lunch (buffet) and Exhibit Tables in Humanities Lounge

1 PM – 2.40 PM in LLC 124:

Awards Essay Contest

Panel on Establishing an Advanced Placement Certificate in Linguistics

2.40 PM – 3.40 PM:
Poster Session in Humanities Lounge

Posters:

1. Assessment in Bilingual Aphasia: The Relationship between (Yiddish) Evaluative Terms and Fluency
   Jacqueline Kim (Macaulay, Queens College, CUNY), Yael Neumann (Queens College CUNY), Sveta Fichman (Bar Ilan University), Joel Walters (Hadasah Academic College), Carmit Altman (Bar Ilan University)

2. Beliefs about English Language Learners Held by Teacher Candidates and Recent Teaching Graduates of WCU
   Kathleen Shultz & Meg Niiler (Westchester University)

3. An Indirect Measure of Caregivers’ Reliability in Reporting Children’s Noun and Verb knowledge
   Valeryia Artushka & Sudha Arunachalam (New York University), Rhiannon Luyster, (Emerson College), Whitney Guthrie (Children’s Hospital of Philadelphia)

4. How do the French choose their questions? Investigations into usages of in-situ questions in French
   Christian Whalen, Viviane Déprez, Aneesa Ahmed, Gabriel Palmieri, Shannon Keane, & Josh Si (Rutgers University-New Brunswick)
5. College Students’ Attitudes Toward American English dialects: A survey study
   Catherine Aumiller & Sarah Grey (Fordham University)

6. Perceptions on Non-Native Spanish: Which Features Make Great Speakers?
   Emily Ip & Anne Edstrom (Montclair University)

   Osimiri Sprowal, Kimani Nehusi, & Anna Haag (Temple University)

   Bridget Gillepsie, Hia Datta, Hanah Butkiewicz & Kristen Zito (Molloy College)

9. The Effects of Animation vs. Comics on Second Language Acquisition
   Tabasum Saljooki & Hia Datta (Molloy College)

10. Practicing with a Pint: Alcohol’s Effect on Second Language Learning
    Daphne Weiss, Daniel Walter, Jennifer McGee, Elizabeth Purnell, & Arden Godfrey
    (Emory College of Arts and Sciences)

Session 3: 3.40 PM – 4.40 PM in LLC 124

1. The co-occurrence of Iconic and Beat Gesticulation in Speech
   Student Author: Paris Green
   Mentor Author: Martha Tyrone, Long Island University- Downtown Brooklyn & Haskins Laboratories

2. The effects of differing spectral envelopes and ambiguity on perceived pitch
   Student Author: Katie Zaniewska
   Mentor: Jonathan Nissenbaum, Brooklyn College, City University of New York

3. Response Time Differences in Word Recognition Across Spanish-English Bilinguals
   Student Author: Steven Mera
   Mentor: Marisa Nagano, Long Island University- Downtown Brooklyn

4.00 PM – 5.00 PM:
   Coffee Break in Humanities Lounge
Session 4: 5 PM – 5.50 PM in LLC 124

1. *The Influence of Bilingualism and Hearing Loss on Cognitive Decline in Older Adults*
   Student Author: Ann Kochupurakal
   Mentor Author: Katrien Vermeire

2. *Using Synthesized Speech to Investigate Features Used to Identify Speaker Sex*
   Student Authors: Deema Farraj & Linda Fauz
   Mentor Author: Jonathan Nissenbaum, *Brooklyn College, City University of New York*

5.50PM – 6 PM
Closing Remarks